



# Financial Aid

## POINT OF CONTACT

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## PARTICIPATION AND REPORTING

- Attended SA Consultation Session
- Submitted a Progress Report

This unit has not reported their progress to the community.

1 2 3 4 5 6 7 8

## SYSTEMIC ANALYSIS STEPS UTILIZED

### PROCESS ■ ISSUES ■ ACTION STEPS ■ OUTCOMES

#### PROCESS

- Identify qualifying admitted students and partner with CPD to administer Student Success Awards for accessing high impact practice activities while at LMU
- Identify potential high school host locations connected to students of color for FAFSA and Financial Aid presentations
- Analyzing awarding strategy
- Reviewed Black at LMU Student Demands

#### ACTION STEPS

- \* Brought LAA and AAAA selection process in house

#### OUTCOMES

- \* Developed a more impactful awarding process that reaches students with the highest need

#### ISSUES IDENTIFIED

Concluded that the current awarding structure for identity-based scholarship awarding outside of Financial Aid was inefficient

#### NEXT STEPS

### LEGEND FOR PRESIDENTS COMMITMENTS

Hiring

\* Culture and Climate

Education

### SYSTEMIC ANALYSIS STEPS: QUICK REFERENCE

- |   |                                      |
|---|--------------------------------------|
| 1. Listen to your team and constituents | 5. Analyze strategic partnerships    |
| 2. Review infrastructure and policy     | 6. Evaluate vision/mission statement |
| 3. Review scope and content of programs | 7. Identify training needs           |
| 4. Evaluate structural diversity (data) | 8. Accountability and Assessment     |